



Global University for Lifelong Learning (GULL)

Enabling YOU to make a difference in OUR world ...

World Vision (WV) with GULL

During the period 2009 - 2015

Featuring applications (in chronological order) from Kenya, the USA, Haiti, Papua New Guinea, Mexico, Sri Lanka, Lebanon, Burundi, Rwanda, Mongolia and El Salvador.

WV Kenya September, 2009

In September, 2009 a small group of leaders from Compassion International, Tearfund and World Vision all based in Kenya, began their GULL journey together. The objective was to experience GULL's action learning process and to explore ways of using it in support of community development work in their respective organizations. In January, 2012 the lead group completed their journey, having cascaded the GULL system to hundreds of community volunteers during this period. WV staff say that GULL helps them during area development program (ADP) transitioning as the action learning process encourages great self-reliance.



In 2015, WV Kenya's work with GULL in some of its ADPs continues and WV volunteers say that GULL's self-directed action learning approach had helped them to find paid work. Others with employment said that the GULL process had helped them to advance and gain a promotion.

WV Global Center, USA December, 2009

In December 2009, World Vision began developing an Education and Life Skills technical Community of Practice (CoP). Richard Teare (for GULL) was an external adviser to the CoP with a remit to help explore how the GULL system could be used to recognize and sustain learning outcomes for the CoP's global community. Following this, World Vision's Education & Life Skills leadership team met at the WV Global Center in Seattle, USA from 24-26 January 2011 to discuss and plan a cascade approach based on the GULL system.



Director Micael Olsson said: *Our collaborative effort will help to institutionalize and operationalize our efforts to recognize and strengthen the communities that we serve. It is a timely initiative and the GULL affiliation enables us to internalize the principles and at the same time, customize the process so that it is flexible and engaging for both WV volunteers and staff.*

WV Haiti March, 2010

As one of many educational initiatives following the devastating earthquake, WV with GULL proposed an action learning pathway for young adults in the age range from 17-25. They had by default, become Haiti's frontline community educators though the scale of the destruction meant that they lost their own opportunity to enter and graduate from an academic institution. The objective was to build their personal and professional skills in the community and to help them to lead and create an inclusive, community-based model for learning.



The local WV team told us that the young adults who were volunteering with WV were excellent community educators. They make learning fun for the children and they are able to teach the children English using music and theatre to hold the attention of the children. The WV with GULL Community Education pathway began on Monday 22 March 2010.

WV Papua New Guinea November, 2010

WV Papua New Guinea (PNG) has been working with GULL since November 2010 and in week commencing 28 July 2014, more than 90 WV community volunteers and WV staff received awards ranging from professional Bachelor level 1 Entry (Community Development) to level 5 Bachelor of Professional Studies (Community Development). To build on these outcomes, the GULL system has been fully aligned with WV PNG's integrated competency development (ICD) framework.



The main focus in recent years has been on community education, but to widen access to GULL, WV staff and volunteers involved in administering the national Tuberculosis programme are now participating. In 2014, A number of country office staff began their ICD with GULL journey and they were able to celebrate completion of their ICD with GULL foundation stage work on 16 April 2015.

Mexico February 2011

In February 2011, a group of WV volunteers in Tijuana began their GULL journey, integrated with WV's early childhood development process. As the group grew in confidence, they learnt how to prepare grant applications for local government funding - this had never happened before! When they began working on community projects they had many ideas. So instead of staying solely with the early childhood theme, they decided to galvanize the support needed to build a bridge that made the journey to school much easier and safer for children and to establish a health and nutrition project for a large number of elderly people.



It was amazing how they obtained the funds to implement these projects - they also worked on their own environment - for example, they mobilized many people in their community to clean a river and some of their neighbourhood streets.

Sri Lanka December 2012

GULL has been working with WV Lanka since December, 2012 and on 02 October 2014, more than 160 staff members received GULL's professional Bachelor level 3 Diploma or Bachelor of Professional Studies (Learning for Transformation) awards at a ceremony in Colombo, Sri Lanka's capital city.



'Learning for Transformation' (LfT) is an excellent self-development process designed by Nigel Goddard, World Vision's Community Engagement Director for Laos. At the outset, Nigel and Richard Teare integrated GULL with LfT so that participants could be recognized for their efforts and build on early outcomes at subsequent levels.

At the graduation, WV Lanka National Director Suresh Bartlett said that he was delighted by the outcomes and he encouraged participants to continue and to share their learning with others. (Above) LfT with GULL graduates and (Right) members of the LfT with GULL lead team.



Lebanon March 2013

In March 2013, WV Lebanon began piloting GULL for its community volunteers involved in creative arts projects as part of a peace-building initiative and on Sunday 3 November a mid-point recognition event took place in Beirut.

Commenting on the rationale for the pilot work, team leader Norma Wakim said: *'We want to strengthen the breadth and depth of youth and community engagement and by integrating GULL with our project models, we can achieve this. Even at this stage, we can see that community participants are empowered – they have more confidence and they are able to do things that they didn't previously think were possible.'*



(Pictured above, Left) World Vision Lebanon volunteers at the mid-point event. (Above, Right) Young adults from Christian and Muslim communities in Lebanon's troubled Northern region perform a song about peace, tolerance and reconciliation.

Burundi December 2013

WV Burundi began to integrate GULL with its on-going projects and programming in December 2013. Their aim is to better facilitate staff development and capacity building in partner communities. In mid-2014, Elysee Nibitanga, ADP Coordinator, WV Burundi Gasorwe and GULL participant, introduced GULL to volunteers in the Gasorwe ADP, Muyinga Province.



As their project, the community participants sought to find ways of reducing serious and widespread levels of child malnutrition. The project involved establishing a soya milk production facility in the community.

At a review meeting on 07 November 2014 the community members said that as an outcome of their GULL project, they had been able to eradicate child malnutrition in their commune. They secured this outcome by organizing the distribution of soya milk to vulnerable children over a wide geographical area spanning 29 hills and valleys.



Rwanda May 2014

A team of senior managers from WV Rwanda met in Kigali on Thu 22 and Fri 23 May 2014 to begin their GULL professional Master pathway and to discuss and explore ways of using the GULL system in support of their own programming. The team is planning to establish community-led GULL outcomes tracking to strengthen the social return on investment in WV Rwanda's work.



The WV Rwanda team represent both the national office and its area development programs around the country. Pictured (Left) the WV Rwanda lead team for GULL together with National Director, George Gitau (front row, right).

(Right) On Wed 21 May, executives from Tearfund Rwanda & Burundi, WV Rwanda and several National and Regional non-governmental organizations met at the Tearfund offices to begin GULL's professional doctorate. (Right) The doctoral group will share insights and experiences during their 18 month-long journey.



Mongolia March 2014

World Vision Mongolia began its Learning for Transformation (LfT) with GULL programme in 2014 (building on successful piloting by WV Lanka) and the purpose of the March meeting in Ulaanbaatar was to meet the LfT with GULL team and to brief them on other potential applications of the GULL system. Three of the LfT with GULL cluster leaders together with other technical specialists are serving as GULL resource persons and they will design and implement additional GULL pathways aligned with WVM's priorities. These include: the integration of GULL with a



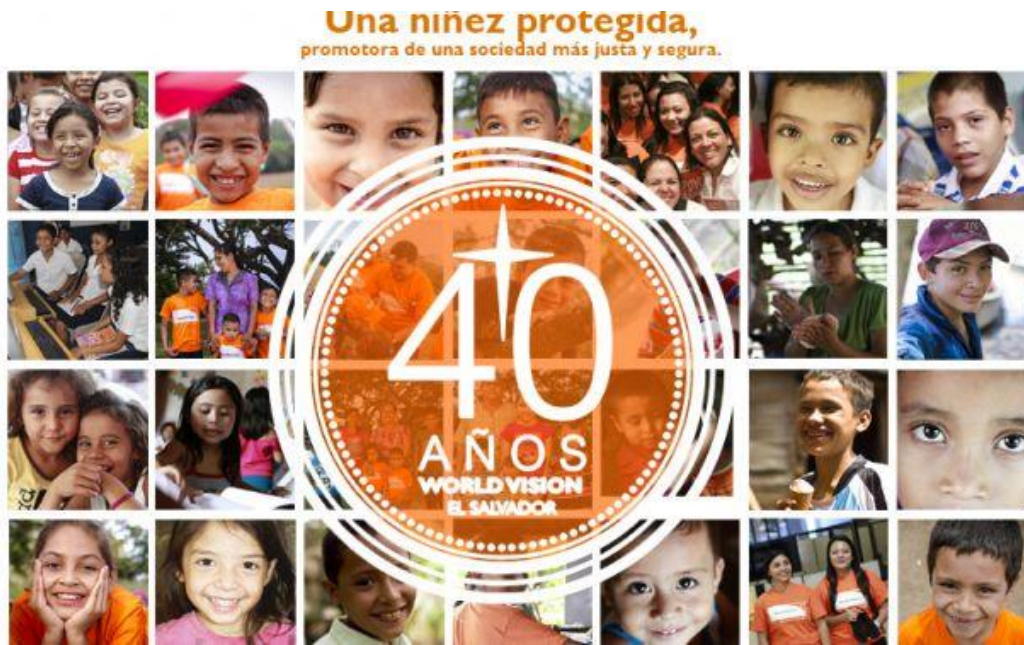
(Above) A view of the snow-covered hills surrounding the city. (Right) LfT with GULL facilitators.

a funding proposal to develop community healthcare volunteers, the rapid deployment of GULL so that volunteers can participate prior to the completion of community partnerships with WV Mongolia and personal and professional development for staff.



El Salvador November 2014

There are various on-going initiatives in Latin American countries and the first GULL mid-point event took place in San Salvador the capital of El Salvador during July 2015. WV El Salvador has been facilitating development in the areas of health, education and environmental conservation since 1975.



During its 40th anniversary year, WV El Salvador is deploying GULL in support of personal and professional development for its staff. The first stage involves 50 staff members - including the National Director - and it is envisaged that this initiative will cascade more widely to staff and partner communities.



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GULL is a non-profit public benefit corporation based in California, USA. GULL's mandate to confer professional awards is based on a statement of recognition offered in perpetuity and signed by the Head of State and the Prime Minister of Papua New Guinea on 10 April 2007. GULL is also endorsed by other Governments, Leaders and Institutions.

Web: www.gullonline.org