



Global University for Lifelong Learning

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Engaging with the Samoan Community

Brisbane, Australia 18-20 April, 7 & 14 May, 2011

'Actioning change' A community partnership

Unlocking the potential of the Samoan community through action learning; Pilot extension, Logan, Queensland, Australia.

In October 2010, Griffith University launched the second phase of its community partnership programme, 'Actioning Change', at a celebration evening with the Samoan community in Logan City. Throughout 2010, the University partnered with the Voice of Samoan People (VOSP) in a series of workshops and projects to unlock the potential of the local Samoan community. Projects involving school and church communities targeted positive change. As a means of sustaining change, project teams used a system for action learning developed by the Global University for Lifelong Learning (GULL). The model is based on equality and inclusivity rather than hierarchy and was piloted for the first time in Australia with the Samoan community of Logan City. The action learning process is well suited to community development because it encourages participants to learn from each other, identify key issues and to find implementable solutions. Further, the action learning process focuses on learning outcomes and so sponsor organizations can monitor and quantify the return on investment relatively easily.



Mobilizing the wider Samoan community in Brisbane

The on-going community development model is championed by Voice of Samoan People (VOSP) for Logan's Samoan community. The primary objective is to widen access to further education via the Metropolitan South Institute of TAFE and provide both direct entry and continuing pathways to TAFE and to Griffith University.

To achieve this, VOSP is using action learning so that the entire community can participate in the development process. In so doing, the goal is to foster a learning community that will encourage children and adults alike to advance and improve their learning and life circumstances.

(Right) VOSP meeting to discuss the next steps, reported in the *Samoan Times*, 25 April, 2011.

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Galulue Vaavaalua Leo o Tagata Samoa ma le Iunivesite o Griffith



Leo o Tagata Samoa & polofesa o Iunivesite

**Tusia: Rosa Tamala Fiu
Brisbane**

Ua tele matata ma taleni e tuuina e le Atua i le tagata, e pei foi o taleni ua lauiloa i le Tusi Paia, na toe galueaina taleni e 5 ma maua ai le isi 5 faapena le 3 ma le 2, ae o le tasi e ui ina na o le tasi ae na tanu lava e lei iai se faasilaga.

E 'oa foi ma tamaoaiga tamafanau a Samoa e ala i le saili malo, e le gata i taaloga ae sili foi i a'oa'oga ma atili faamanuilaina ai lava i galuega lelei ona o le finafinai atili.

O loo iai se galuega mae'ae'a ma le fesoasoani o loo faagasolo ai pea semina faapitoa o loo galulue vaavaalua ai le mafutaga a le Leo o Tagata Samoa i totonu o Brisbane ma se tasi o Iunivesite.

O se tasi semina lata mai na usua i le po o le Aso Lua 19 o Aperila, ma o le polokalame ua igoa o le Global University of Lifelong Learning (GULL) poo le Iunivesite Faa-va-malo.

O le faamoemoe ma le faaunaunaga o nel semina, ina ia faapupula atu i alo ma fanau a Samoa, o loo iai avanoa tūua e maua e le autalavou ma nisi foi o mātua e toe faaauau ai a'oa'oga i faailoga maualuluga.

O se tasi lenei o mafutaga i totonu o Brisbane o loo galulue faatasi ma nisi Iunivesite aemaise lava o le Iunivesite o Griffith i le tele o tulaga auā manuia mo soo se tasi e iai pea le naunautalaga e fa saililili atili i le poto faaonaponei.

O le peresitene aoao o le GULL, Polofesa Richard Tier, o se polofesa ua leva ona faiaoga i Oxford University, Polofesa Ortrum, Polofesa John Wicks, Dr Judith Kearney faatasi ai ma le laulau-a-fono o le Leo o Tagata Samoa na iai i le fonotaga lea.

Ua toe amataina aoga o lenei tausaga, ma o loo logologo puailii atu pea e le faailautusi o le Leo o Tagata Samoa, le susuga ia Vaaaoao Salumalo Alofipo ma le mafutaga, i luga o le Penina o Asuisui 1197am, i le marmalu o Samoa ma faailoa atili e lai lava le fesoasoani pe a fia manaomia vaega tau nonoga tupe e fesoasoani atu ai mo le faatupelina o a'oa'oga ma nisi lava vaega, ae lelei lava le aua le nofoai manū o maua nei avanoa faaauuro.

O le agaga fiafia ona e lei umi se taimi talu ona tulai mai le Mafutaga ae ua iloga foi lona tulai mai i soo se galuegafai e ala i taatua atunuu.

Mo le silafia, o le Leo o Tagata Samoa sa tauilamua i le faaleleiga poo le itoga i le atunuu o Apoliki, i le faalavelave na tulai mai i le va o talavou Samoa, lea na mallu ai se allii i le 2008, e pei ona iai pea nisi fanau i le toese i le taimi nei.

Ua taunuu ai le muagagana foi la lea, "E leotele lava galuega" ma o le 'auga lava lea, ina ia aogā pea nei mafutaga e tali ai le manaomia o tagata lautele o Samoa.

Faamanuia pea le Atua i tou galuegafai mo le lumanai!

Extending the collaborative partnership: TAFE Queensland

An outcome of a meeting at the Metropolitan South Institute of TAFE on 19 April 2011 was the emergence of a broader collaborative framework. The aim is to widen access to further education via the Metropolitan South Institute of TAFE and additionally, provide both direct entry and continuing pathways to TAFE and to Griffith University, Logan.



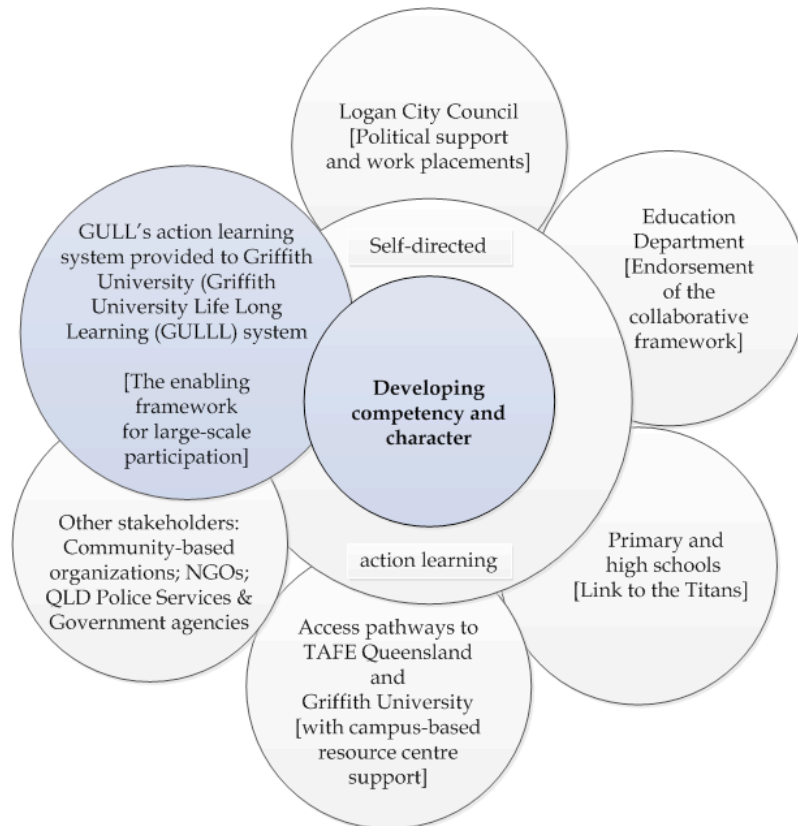
(Above) Meeting at the Metropolitan South Institute of TAFE, Mansfield, Tuesday, 19 April 2011. **Left to right:** John Wicks (GULL); Josephine Aufai (VOSP); Ortrun Zuber-Skerritt (GULL); Peter Laing (TAFE); Vaaaoao Aolfipo (VOSP); Richard Teare (GULL); Stephen Barnes (TAFE).



(Above) Collaborative framework diagram by Peter Laing, TAFE Queensland.

Components of the community development framework

The collaborative framework is based on a statement of intent supported by Voice of Samoan People (VOSP), Griffith University, GULL and TAFE Queensland.



To formalize support to the Samoan community, Griffith University will adopt GULL's action learning system and stakeholder support will be secured from Woodridge State High School, Logan City Council and other agencies, together with letters of endorsement.



(Above) The collaborative framework

Brisbane, Australia Apr-May 11

(Above) VOSP and GULL planning team 5

Extending the collaborative partnership: TAFE Queensland

The collaborative framework was supported and endorsed by Professor Lesley Chenoweth at a meeting held at Griffith University, Logan campus on 20 April.



(Above) Meeting at Griffith University, Logan Campus, Meadowbrook, Wednesday, 20 April 2011: **Left to right:** Lesley Chenoweth (Griffith); Ortrun Zuber-Skerritt (Griffith & GULL); Richard Teare (GULL); Judith Kearney (Griffith); Vaaaoao Aolfipo (VOSP); John Wicks (GULL).



(Above) Vaaaoao Aolfipo (VOSP) and Richard Teare (GULL) pictured next to an aerial photograph of the Griffith University, Logan campus.

Voice of Samoan People Saturday 14 May 2011

In mid-May, members of the Voice of Samoan People (VOSP) committee met at Griffith University to launch the collaborative partnership between GULL, Griffith University and TAFE Queensland. In compliance with Australia's Higher Education Act (2008), Griffith University is serving as the lead agency and will utilize the GULL system (together with TAFE Queensland) to develop access pathways.

In order to retain and develop the GULL concept, Griffith University is using the phrase: 'Griffith University Life Long Learning' (GULLL) and the four organizations will focus on broadening the Pacific Island community's access to and success in Queensland's further and higher education system.

(Right) Members of the VOSP committee present Richard Teare with a traditional Samoan costume and serenade him in true Samoan style. Richard and the entire GULL team would like to thank VOSP for their outstanding community leadership.



Compliance with Australia's Higher Education (General Provisions) Act 2008

In Australia, the Global University for Lifelong Learning (GULL) is focused on assisting marginalized community groups. In compliance with Australia's Higher Education (General Provisions) Act 2008, GULL does not advertise, work with individuals or companies, charge fees or award degrees. GULL's approach is to work in partnership with Griffith University and TAFE Queensland with the objective of widening access to Australia's further and higher education system by designing direct entry and continuing pathways to TAFE and to Griffith University courses. To facilitate this, GULL has provided its action learning system to Griffith University and in order to retain and develop the GULL concept, Griffith is using the term 'Griffith University Life Long Learning' (GULLL). Our objective is simply to enable all community participants to work towards recognized Australian qualifications. GULL's role is to assist in operationalizing its system which is primarily designed to develop skills and confidence in self-directed learning.

As an example of our work, Brisbane's Samoan community is using GULLL to enable the entire community to participate in the development process. This initiative is facilitated by its representative body 'Voice of Samoan People' (VOSP) . The goal is to create a learning community that will encourage children and adults alike to advance and improve their learning and life circumstances. There are some 25,000 Pacific Islanders living in Logan, Brisbane where relatively few youngsters continue in further and higher education and young offender rates are very high. In response, an array of agencies are supporting our efforts to foster a culture of lifelong learning in order that parents are better equipped to encourage their children.



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