

## Global University for Lifelong Learning (GULL) *Enabling YOU to make a difference in OUR world* ...



#### Thailand, 5-8 June, 2012

Partnering for quality education and learning outcomes in Asia-Pacific



World Vision International Regional Forum 'Partnering for Quality Education and Learning Outcomes' Asia Pacific Region 5-8 June Bangkok, Thailand





Global capacity building Global University for Lifelong Learning in affiliation with World Vision International

Master of Professional Studies (M Prof) leading to Doctor of Professional Studies (D Prof)

#### **Community Education**

For World Vision Asia Pacific Regional Forum participants, National Office colleagues & volunteers Facilitated by Elinor Alexander and Richard Teare

### Lead team representatives

Representatives from 12 World Vision (WV) national offices in the Asia Pacific region (joined by external partner representatives) will lead the global WV-GULL capacity building initiative centred on the World Vision Education and Life Skills (ELS) Community of Practice (CoP). The lead team represent:

Bangladesh; Cambodia; India; Indonesia; Laos; Mongolia; Myanmar; Nepal; Philippines; Solomon Islands; Sri Lanka; Thailand and Vietnam.

### How and why?

**Self-directed:** GULL awards professional certificates, diplomas and degrees and its learning process is entirely linked to outcomes using an active, self-directed approach (termed action learning) that is customized by the learner.

**Shared:** GULL recognizes and certifies the evidence of learning and application. This arises as participants use and apply action learning and then cascade (share) their experience.

**For sustainable change:** The outcomes typically relates to change, impact and transformation and the objective is to enable participants and other stakeholders in the learning process to generate practical and professional learning outcomes that enable them to advance and improve.

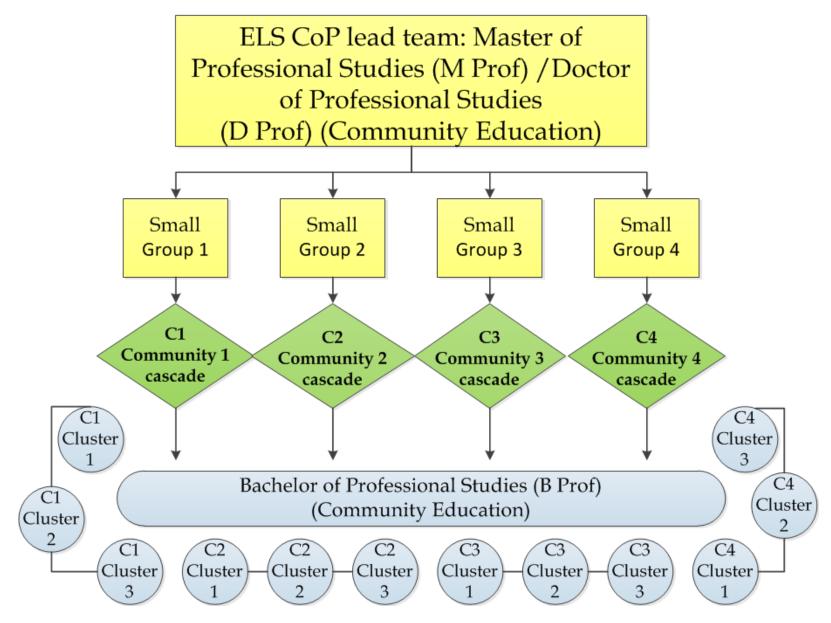
Thailand, Jun 12

#### The shared learning model:

National office small groups share by facilitating a community cascade to volunteers. Each cascade should have three clusters of Bachelor of Professional Studies (Community Education) participants (3-12 per cluster) National Office teams share as RFPs each select and brief between 3 (min) and 12 (max) senior colleagues for the

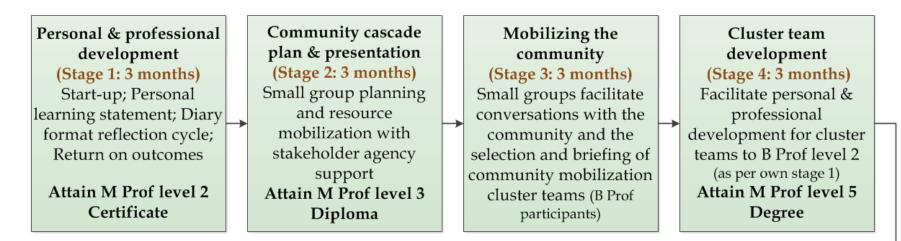
M Prof / D Prof pathway

Regional Forum participants (RFPs) share via the WV ELS CoP

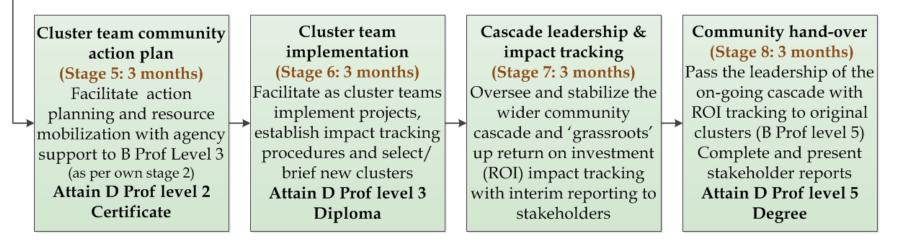


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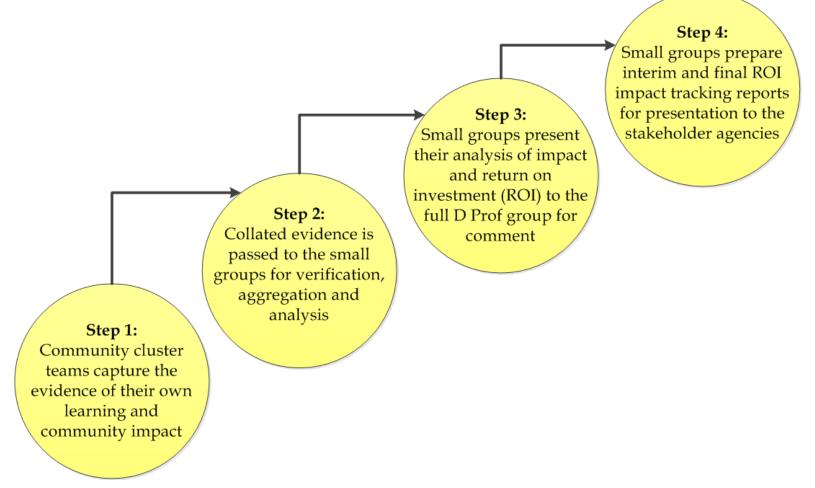
#### Master of Professional Studies (M Prof) - pathway duration 12 months:



#### **Doctor of Professional Studies (D Prof) - pathway duration 12 months:**



## The concept of 'grassroots up' return on investment (ROI) impact tracking



Thailand, Jun 12



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